

## Yard Behaviour Expectations

Rules for yard behaviour are developed to ensure that students are safe in all school areas during break times.

Expectations are:

- Always follow instructions given by staff.
- Play safely showing respect to others.
- Remain in the school grounds and play in areas which are not out of bounds.
- Wear a school hat as directed in our Skin Care policy.
- Eat in the appropriate areas and keep our school clean.
- Violence, harassment and the use of inappropriate language will not be tolerated.

### We support students in the yard by:

- Providing a variety of popular lunchtime activities which students have requested through class meetings.
- Certificates presented at assemblies for students who have played cooperatively and supported other students and staff.

### Responses for inappropriate behaviour:

- Walk with staff or sit out on the blue benches.
- Focus time out and a note to parents, which is expected to be signed and returned to school or sighted on seesaw.
- Restricted play for students who are unable to follow the rules
- School and home liaison
- Student Services Intervention

## Initiatives which support students at Blakeview Primary School

- SRC—Student Representative Council
- Year 7 Leaders Program
- Student Teams
- Restorative Practices
- Anti-bullying Policy
- Berry Street Trauma Informed Practise
- Interoception
- Zones of Regulation
- Buddy Class Program
- Structured Yard Activities
- Student Led Programs e.g. Talent Quest, Discos etc.
- Choir
- Community Police intervention
- Structured play areas
- Rock and Water Program
- A.C.E.O Led Programs
- Setting Up For Success Structured Program



Government of South Australia  
Department for Education

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## BLAKEVIEW PRIMARY SCHOOL

### BEHAVIOUR MANAGEMENT CODE



*At Blakeview Primary School we aim to provide a safe and secure learning environment where our school community has a sense of belonging.*

**We focus on our school values of  
Respect,  
Responsibility  
and Honesty.**



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## At Blakeview Primary School we recognise:

The student's right to learn  
and  
the teacher's right to teach  
without  
interference or harassment.

### To achieve this we ensure that our classes and yard are safe by:

- Teaching programmes which assist students to develop an understanding of rights and responsibilities.
- Involving students in decision making and problem solving leading to self discipline.
- Supporting students to take responsibility for their behaviour choices.
- Developing classroom and school procedures which are consistent. Rules are based on safety and our school values and are developed through negotiation.
- Using logical consequences and allowing students to reflect and make choices to modify their behaviour.

- Recognising responsible behaviour choices through positive strategies and rewards.
- Promoting partnerships with parents/carers which are essential for supporting and managing behaviour change.
- Using system level procedures to support changes in behaviour of students who do not respond to school level consequences or where there is continued, persistent and irresponsible behaviour.

### These procedures may include

- Take Home or Suspension from school. Suspension may be between 1 and 5 days on any one occasion, followed by a parent/carer re-entry meeting with relevant school staff and the student.
- Referral to support agencies such as Interagency Behaviour Support and Attendance.



## Classroom Behaviour Expectations

All classrooms share the same class expectations and consequences using a similar approach.

Rules are linked to our school values and supported through the Berry Street Education Model.



### Responses to inappropriate behaviour include:

- Reminders
- Think Time
- Buddy Class
- Senior Staff intervention and Parent contact
- Use of Positive Behaviour Strategies